

Topic: Food and health (Language Focus)

LS: M = 4.3.1.C = 3.2.4

TP	1	2	3	4	5	6	

Date: 18.05.2021 (Tuesday)

Time: 0730 - 0900

Language Focus



GRAMMAR BROWSER Countable and uncountable nouns + some, any, much, many and a lot of

Quantifiers used with countable nouns (nouns that can be counted)	Quantifiers used with uncountable nouns (nouns that cannot be counted)
many	much
Quantifiers used with coun	table and uncountable nouns
	ny, a lot of

\boldsymbol{A} | Fill in the blanks with 'some' or 'any'.

1.	Put	flour into the mixing bowl.
2.	I don't want	sugar in my coffee.
3.	Are there	fruits in the refrigerator?
4.	Miriam needs	butter to bake a cake.
5.	My mother bought	oranges at the market.
6.	Zariff got	durians from the orchard.
7.	My sister has not eaten .	food since this morning.
8.	Is there	juice in the jug?

B | Underline the correct answers.

- 1. I can eat (many , much) buns when I'm hungry.
- 2. How (many , much) water do I need to add?
- 3. My grandmother gave me (a lot of , much) rambutans when I visited her in the village.
- 4. Can I have (many , some) syrup, please?
- 5. Haslin doesn't eat (a lot of , many) meat. She prefers fish or vegetables.
- 6. My sister prefers (some , much) porridge when she is sick.

Topic: Food and health (Language Focus) Date: 20.05.2021 (Thursday) LS: M = 4.2.1, C = 2.1.3Time: 0905 - 1005 2 5 6 Language Focus **Imperatives** GRAMMAR BROWSER Verb + ing



like/love/enjoy/prefer or hate/don't mind + verb-ing affirmative negative

Examples:

- 1. I like swimming very much.
- 2. They prefer playing online games.
- 3. We hate getting up early.
- 4. You don't mind eating lots of vegetables.

An imperative is the form of a verb that expresses an order.

Examples:

- 1. Sit down.
- 2. Give me that!
- 3. Keep quiet.
- 4. Clear the table now!

A | Complete the sentences with 'verb + ing'.

meet

watch

eat

wait

- cheesecakes to chocolate cakes. I prefer
- for his friends. Jack doesn't mind
- new friends. 3. They dislike
- films in the cinema. Janice's family likes

 $B \mid$ Look and write.

1.



2.



3.



Do not

Turn off your

here.

Topic: Food and health (Speaking))

LS: M = 2.1.1, C = 1.2.5

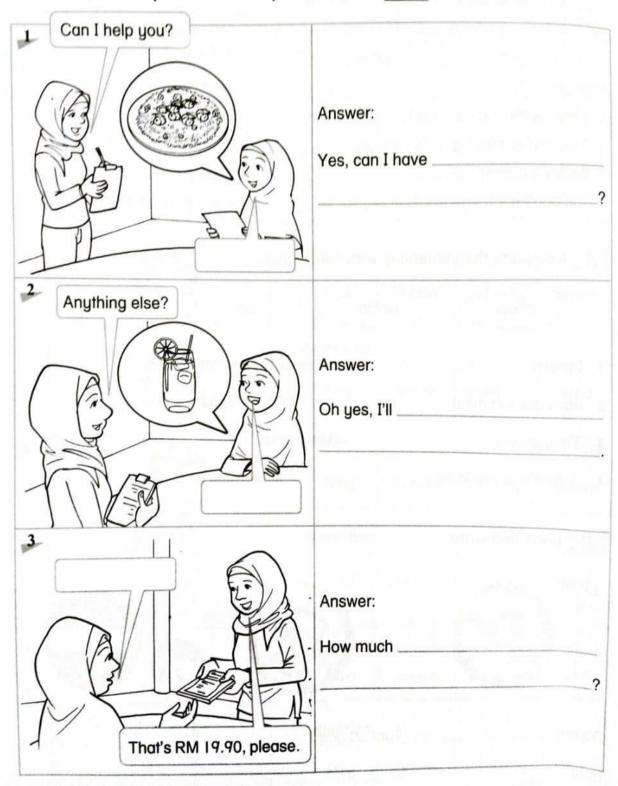
LJ . M	- 6.1.1,	- 4.1.1, 6 - 1.4.5					
TP	1	2	3	4	5	6	

Date: 25.05.2021 (Tuesday)

Time: 0730 - 0900



Give a suitable response for each picture below. L5:221



Topic: Food and health (Writing)

LS: M = 4.3.3, C = 4.2.5

	1,0,0	<u>, </u>				
TP	1	2	3	4	5	6

Date: 27.05.2021 (Thursday)

Time: 0905 - 1005



Study the recipe below. CI-Think

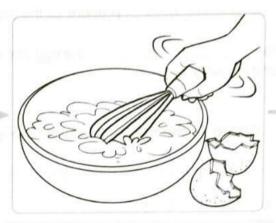
Egg and Cheese Muffins

Ingredients:

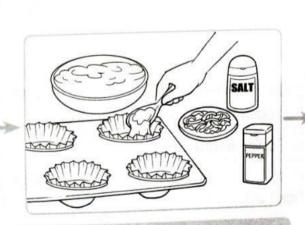
2 eggs, milk, flour, bicarbonate soda, salt, pepper, cereal, butter, cheese



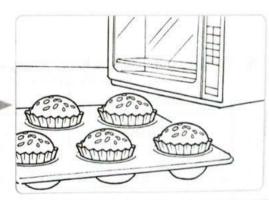
Line the muffin mould with greaseproof paper.



Beat eggs and milk together in a mixing bowl.



Mix flour, salt, bicarbonate soda, pepper and grated cheese. Pour the egg and milk mixture and mix well. Spoon into the muffin mould.



Mix some grated cheese and cereal in a small bowl and sprinkle topping over the muffins before baking in an oven for 20 minutes. Preferably serve warm.

ic: Food and health (Writing) M = 4.3.3, C = 4.2.5					Date : 27.05.2021 (Thursday) Time : 0905 - 1005			
	1	2	3	4	5	6		
* A	Bo	sed or	the re	ecipe,	compl	ete the s	entences with the words given	1.
_		1				7	pour Finall	
4	F	irst		_ At	fter that		pour Finall	y
-				-	7877			
1.				, bo	ake the	muffins v	vith topping in an oven.	
2.				h	oat the	oaae and	milk together.	
4.				, Di	eui ille	eggs und	Think together.	
3.				, p	repare (all the ing	redients.	
4.	Next				the	eaa and r	nilk mixture into a bowl with flour,	che
		season				ogg ana i		
\$	3	ased o	n the r	ecipe,	compl	ete the g	uide below to write a food blog.	LS:
							uide below to write a food blog.	LS:
1	. Nar	me of fo			compl			
1 2	. Nar	ne of fo	ood blo				uide below to write a food blog. (starter/snack/break	
1 2 3	. Nar . Me	ne of fo	od blo					
1 2 3	. Nar . Me	ne of fo	od blo					
1 2 3	. Nar . Me	ne of fo	od blo					
1 2 3 4	. Nar . Me . Ide . Ing	ne of fo nu as from redients	ood blo	g:				
1 2 3	. Nar . Me . Ide . Ing	ne of fo nu as from redients	ood blo	g:				
1 2 3 4	. Nar . Me . Ide . Ing	ne of for nu as from redients	ood blo	g:		<(✓).		
1 2 3 4	. Nar . Me . Ide . Ing	ne of for nu as from redients y do yo del	ood blo	g:		<(✓).	(starter/snack/break	
1 2 3 4	. Nar . Mei . Ide . Ing	ne of for nu as from redients y do yo del nut	ood blo s ou like t icious ritious	g:	od? Tick	<(✓).	(starter/snack/break asy to prepare uick to prepare	
1 2 3 4	. Nar . Mei . Ide . Ing	ne of for nu as from redients y do yo del nut	ood blo s ou like t icious ritious	g:	od? Tick	((✓). e q g? Tick ((starter/snack/break asy to prepare uick to prepare	
1 2 3 4	. Nar . Mei . Ide . Ing	ne of for nu as from redients y do yo del nut v often	ood blo s ou like t icious ritious do you	g:	od? Tick	((✓). e q g? Tick ((starter/snack/break asy to prepare uick to prepare	

Topic: Food and health (Writing)

LS: M = 4.3.3, C = 4.2.5

<u> </u>	1.0.0	, 0 - 1.0		1	1	
TP	1	2	3	4	5	6

Date: 27.05.2021 (Thursday)

Time: 0905 - 1005

Use the information above to help you to complete your formation.	od blog	LS: 4.3.3
---	---------	-----------

SECTION OF SECTION
Draw your food here
to a sode to set the

THIS IS THE END. THANK YOU. YOU ARE AWESOME. WELL DONE. GOOD JOB. YOU DID IT.